Proposal for Presentation

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| **● Type of Presentation (Check the box)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| □ Oral Presentation | | | | | | | | | | □ Poster | | | | | | | | | | | | | | | | | | | | | | |
| **● Content Area (Check the box)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ AAC clinical practice across the lifespan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ AAC technology, design and technology integration | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Cognition, sensory and motor aspects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Communication partner supports | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Education, language and literacy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Equity, diversity, and participation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Family and consumer self-advocacy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Professional, ethical, and legal considerations | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Capacity building around the world (other) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| □ Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **● Title** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **● Presenting author** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **● Co-author(s)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **● Abstract (about 500 words)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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